

# **Timmesha A. Butler, LICSW**

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## **EDUCATION**

### **Doctor of Philosophy in Social Work**

**January 2020**

Catholic University of America

*Dissertation Title: "Examining the Experiences of Students with Disabilities in the School to Prison Pipeline: a Phenomenological Study"*

### **Master of Science in Social Work**

Howard University, DC

### **Bachelor of Science in Family Science**

University of Maryland College Park, MD

## **RESEARCH INTERESTS**

Examining current and emerging policies related to the school to prison pipeline and its influence on students with disabilities.

## **RESEARCH EXPERIENCE**

### **Graduate Research Assistant**

**08/2016-07/2017**

*National Catholic School of Social Services: Center for the Advancement of Youth and Families*

- Collected and Organized data, making detailed observations about a qualitative study. Performed comprehensive data analysis and interpretation.
- Assisted in developing, submitting, and providing content for papers, abstracts, manuscripts, and presentations.
- Transcribed interviews, using seamless workflow process (listening while transcribing).

## **TEACHING EXPERIENCE**

### **Assistant Professor, Multiple Social Work Courses**

**08/2019-Present**

*Ramapo College of New Jersey*

- Prepare lectures and class activities focusing on the analysis of determinate and indeterminate structures for 15-25 masters level students.
- Prepare lectures and class activities focusing on the analysis of determinate and indeterminate structures for 25-33 bachelors level students.
- Create and evaluate course assessments to ensure students master material and make progress toward successful course completion.
- Earned effective student evaluations for content delivery, communication, and leadership at the close of each semester.

### **Adjunct Professor, Human Behavior and the Social Environment SSS571**

**08/2016-Present**

*National Catholic School of Social Services*

- Prepare lectures and class activities focusing on the analysis of determinate and indeterminate structures for 15-25 masters level students.

- Create and evaluate course assessments to ensure students master material and make progress toward successful course completion.
- Earned effective student evaluations for content delivery, communication, and leadership at the close of each semester.

**Adjunct Professor, Psychodynamic Theories SSS723**

**01/2017-Present**

*National Catholic School of Social Services*

- Integrated multimedia approaches and used instructional technology to enhance pedagogical approach.
- Explained challenging concepts, using planned lessons, assignments and targeted discussions for 25 masters level, advanced standing students.
- Earned effective student evaluations for content delivery, communication, and leadership at the close of each semester.

## **CONFERENCE PRESENTATIONS & PUBLICATIONS**

### **Book Chapter in Progress**

Butler, T.A., Dixon-Brown, S., Glass-Dixon, R. & McLaurin, J. (projected 2021). A brief history of public education and its impact on marginalized populations. In *New school social worker: The art of being indispensable*. (pp.51-50) Oxford Press

### **Manuscript Under Review**

Butler, T.A. (under review). Experiences of the School-to-Prison Pipeline: A Phenomenological Study. Journal of the National Association of Social Workers.

### **Conference Presentations**

Butler, T (January 2021) Examining the Experiences of Students with Disabilities Who Have Been Involved in the Juvenile Justice System”- Society for Social Work Research Annual Conference, Virtual

Butler, T (Accepted February 2021) Social Support: Increasing resiliency among individuals who have experienced trauma. American Council for School Social Work, Los Angeles California.

Butler, T (Accepted April, 2019) School to Prison Pipeline: School Strategies necessary for smart decarceration. School Social Work Association of America, Orlando Florida.

Butler, T. (Accepted January 2019) Promoting Smart Demarcation: Beginning with the School to Prison Pipeline. American Council for School Social Work, New Orleans Louisiana.

Butler, T. (Accepted April 2017) Predicting High School Truancy Among 12th Grade Seniors: A Binary Logistic Regression. Catholic University of America Research Day, Washington, DC.

Butler, T., & Faber, M.L. (April 2016) “In-School Wrap Around Services: Proposal for an Exploratory Study Promoting Educational Success of African American Males.” Catholic University of America Research Day, Washington, DC.

## **PROFESSIONAL EXPERIENCE**

<b>Assistant Professor Tenor Track</b> <i>Ramapo College, Mahwah, NJ</i>	<b>09/2019-Present</b>
<ul style="list-style-type: none"><li>Teach social work practice and research courses utilizing knowledge gained from extensive experience providing direct services in the field</li><li>Mentor students from widely varied and diverse cultural backgrounds</li><li>Conduct scholarship appropriate to rank</li><li>Provide service to the Program, Department, College, and University including advisement</li><li>Participate in Program, Department, College, and University governance activities</li><li>Assist with curriculum development and support accreditation reaffirmation by CSWE</li></ul>	
<b>Therapist- Private Practice</b> <i>Mastery Counseling and Consulting, LLC</i>	<b>08/2019-Present</b>
<ul style="list-style-type: none"><li>Complete psychosocial assessments, individualized treatment plans, and treatment plan reviews in compliance with New Jersey Mental Health regulations and requirements for youth, adolescents, and adults.</li><li>Plan and Facilitate weekly psychotherapy sessions, using cognitive behavior framework and the strengths based perspective.</li><li>Conducts weekly supervision, progress monitoring, and training for licensed graduate social workers seeking clinical licensure we needed.</li></ul>	
<b>Therapist-Contract</b> <i>Moving Forward PLC, Alexandria, VA</i>	<b>05/2017-06/2019</b>
<ul style="list-style-type: none"><li>Complete psychosocial assessments, individualized treatment plans, and treatment plan reviews in compliance with Virginia Mental Health regulations and requirements for youth and adolescents.</li><li>Plan and Facilitate weekly psychotherapy sessions, using play, sand tray and water play with children.</li><li>Conducts weekly supervision, progress monitoring, and training for licensed graduate social workers seeking clinical licensure.</li></ul>	
<b>Social Worker</b> <i>LaSalle-Backus Educational Campus, Washington, DC</i>	<b>08/2015-06/2019</b>
<ul style="list-style-type: none"><li>Counsel students during individual and group counseling sessions to improve behavior, academic performance, and lead them through crisis intervention.</li><li>Provide coaching and support with problem solving and decision-making using a strength-based approach when students encounter barrier(s) to success.</li><li>Actively participate in and advocate for students at IEP, SST, parent-teacher conferences, and 504 meetings</li><li>Facilitate professional development for teachers and staff to ensure understanding of best practices in mental health, therapeutic interventions, and positive behavior support for social-emotional development.</li></ul>	
<b>Social Worker In-Home II</b> <i>Child and Family Services Agency, Washington, DC</i>	<b>01/2015-08/2015</b>
<ul style="list-style-type: none"><li>Maintained medical, physical, social and psychological histories of a caseload of 30 clients.</li><li>Conducted home visits to assess for safety and to assess the strengths and needs of families.</li><li>Provided assistance in seeking employment, housing, financial assistance and other services for assigned caseload.</li></ul>	

- Maintained statistical data, which reflects an account of clients, served, and the number and types of activities performed in order to provide services.
- Served as an experienced member of an interdisciplinary team to provide written and oral case presentations regarding the impact of the child and/or the family's condition and the psycho-social implications.

**Foster Family Consultant**  
**Boys Town- Foster Family Services**

**06/2013-01/2015**

- Provided 24 hour/7, direct emotional support and technical assistance to the families involved in the child's care and treatment through home visits and phone contact.
- Functioned as an in-home trainer/model to help parents carry out specific treatment plans, using and enhancing the skills they develop through Parenting Skills Training.
- Drafted and Maintained client files with appropriate medical, service plans, educational, and treatment records and facilitate correspondence with inter agency team members.
- Provide home-based psychotherapy to foster children and foster parents, Conducted in home safety assessments for children in care.

**HONORS AND AWARDS**

Pi Gamma Mu International Honor Society in Social Science, formally inducted

**PROFESSIONAL MEMBERSHIPS**

- Council for Social Work Education, 2 years
- Society for Social Work Research, 2 years

**TECHNICAL SKILLS**

- Microsoft Office Suite
- Other: SPSS, Atlas Ti, Mac OS, Windows XP, Social Media (Facebook, Instagram, Twitter)